

TEKS: Career Investigation

- (1) The student analyzes the effect of personal interest and aptitudes upon educational and career planning. The student is expected to:
 - (B) match interests and aptitudes to career opportunities; and
- (3) The student knows that many skills are common to a variety of careers and that these skills can be transferred from one career opportunity to another. The student is expected to:
 - (A) compile a list of multiple career options matching interests and aptitudes; and
- (8) The student knows the effect change has on society and career opportunities. The student is expected to:
 - (A) cite examples of change in our society;
 - (B) compose a report explaining positive and negative aspects of one of the examples of societal change;
 - (C) develop a timeline covering the last ten years depicting the change in a selected career choice,

TEKS: Exploring Careers

- 1) The student explores personal interests and aptitudes as they relate to education and career planning. The student is expected to:
 - (D) research current and emerging fields related to personal interest areas;
- (4) The student evaluates skills for personal success. The student is expected to:
 - (C) use a problem-solving model and critical-thinking skills to make informed decisions;
 - (F) identify skills that can be transferable among a variety of careers.
- (6) The student demonstrates an understanding of personal financial management. The student is expected to:**
 - (A) compare the advantages and disadvantages of different types of banking services;**
 - (B) simulate opening and maintaining different types of bank accounts;**
 - (C) simulate different methods of withdrawals and deposits; and**
 - (D) reconcile bank statements, including fees and services.
- (8) The student identifies and explores technical skills essential to careers in multiple occupations, including those that are high skill, high wage, or high demand. The student is expected to:**
 - (A) complete actual or virtual labs to simulate the technical skills required in various occupations; and**
 - (B) analyze the relationship between various occupations such as the relationship between interior design, architectural design, manufacturing, and construction on the industry of home building or the multiple occupations required for hospital administration.**

TEKS: Career Portals

- (1) The student explores one or more career clusters of interest. The student is expected to:
 - (A) identify the various career opportunities within one or more career clusters; and

- (B) identify the pathways within one or more career clusters.
- (2) The student explores pathways of interest within one or more career clusters. The student is expected to:
 - (A) investigate career opportunities within the pathways;
 - (B) explore careers of personal interest;
- (5) The student understands personal financial management and recognizes the value of personal fiscal responsibility. The student is expected to:**
 - (A) compare and contrast different types of banking services;**
 - (B) open and maintain different types of simulated bank accounts;
 - (C) practice different methods of withdrawing and depositing funds;**
 - (D) reconcile bank statements, including fees and services;